

SGPS Student Activity Fee Renewal Proposal  
Centre for Teaching and Learning

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JUN 14 2019

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**Part A – Contact Information**

Centre for Teaching and Learning

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**Part B – Group Description**

The Centre for Teaching and learning is the academic service unit that promotes and supports quality teaching and builds teaching and educational leadership capacity in direct support of Queen's students' learning experiences. We work with all Queen's educators to enhance teaching and learning experiences by:

- Partnering in and profiling efforts to investigate, experiment with and adopt new ways to enhance student learning;
- Contributing to, promoting and supporting scholarly teaching practice and educational research;
- Providing structures and support for ongoing dialogue about and development of teaching, learning and scholarship;
- Facilitating and supporting Departmental initiatives in the development of programming that is pedagogically sound, intellectually challenging and inspiring to our students;
- Researching, facilitating and supporting evidence-based integrations of technology in all learning environments;
- Working to ensure that campus learning spaces meet the emerging learning needs of students.

Under a broad mandate to support Queen's educators in the development of **teaching and assessment strategies**, we also provide leadership and support in **three key areas of focus**:

1. **Learning Outcomes; Course/Curriculum Design and Review**
2. **Learning Spaces and Educational Technologies**
3. **Graduate Student and Post-Doc Teaching Development**

### Part C – Budgetary Breakdown

Because supporting the development of Graduate Students as TAs and post-secondary educators is core to our mission, most of our programming for Graduate Students is embedded in the CTL's base budget. However, two key expenditures are for programming with an explicit Graduate Student focus:

Initiative	Participation	Expenditures
<b>Teaching Development Day</b> (A full day of workshops on teaching and learning)	In 2019 approximately 300 attendees; 172 of which were Graduate Students	<b>\$9,788.67</b> (2019 expenses)
<b>Educational Development Associate</b>	Graduate Students hired annually to work on Grad Student programming	<b>\$19,000/year</b>

### Part D – Student Fee Questionnaire

- 1) Through a variety of targeted programs the Centre for Teaching and Learning provides direct support for Graduate Students' development as TAs, teaching fellows and their development as academic educators. SGPS funds help support that programming.
- 2) Graduate Students benefit directly by participating in programming that supports their development as teachers. The following programs, most of which are core to our mission, are of particular interest to Graduate Students:
  - a. **Teaching Development Day**
  - b. **SGS 902**- a graduate course on teaching and learning in higher education offered through and taught by members of the CTL
  - c. **Program in University Teaching and Learning (PUTL)** – an opportunity to earn recognition for teaching experience and professional teaching development
  - d. **Course Design Institute** – An annual two-day intensive program to work on designing or re-designing a course
  - e. **Departmental Outreach** – customized programming for TA or teacher-development with members of an individual department
  - f. **One-on-one or small group Consultations** – opportunities to meet with an Educational Developer or Associate to:
    - i. Arrange for a teaching observation
    - ii. Discuss teaching and assessment strategies
    - iii. Review teaching philosophy statements or teaching dossiers
- 3) Feedback from the graduate students who engage with the CTL indicate that the professional benefit to them of CTL programming far exceeds the current dollar value of the Fee. Programming that supports professional teaching development helps graduate students in their roles as TAs, Teaching Fellows and in their pursuit of employment in both academic and non-academic contexts after graduation.

- 4) Originally known as the Instructional Development Centre and under the direction of Dr. Christopher Knapper, the Queen's University Centre for Teaching and Learning was established in **January 1992**.
- 5) Many of the initiatives and opportunities provided by the CTL for graduate students are core to our mission and, as such, have no direct associated expenditures. That said, one pillar of our scope of practice is specifically to support Graduate Students' development as teachers. In addition to the opportunities outlined in Parts C and D 2, the CTL also provides online and hardcopy resources on teaching and learning.